



**P.S. 220 Q, The Edward Mandel School**

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***"Today's Learner is Tomorrow's Leader"***

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**PS 220 COOL TOOL OF THE WEEK**

**MAY 4, 2009 – MAY 8, 2009**

**RESPECT IS DEFINED AS CONSIDERING WORTHY OF ESTEEM, TO REGARD  
WITH HONOR.**

**A PERSON WHO IS RESPECTFUL IS SOMEONE WHO USES GOOD MANNERS AND  
IS CONSIDERATE OF THE FEELINGS OF OTHERS.**

*School-Wide Expectation:* Mighty Tigers Stay on TRACK

*Purpose of the lesson - Why it is important?:*

1. To assure that students feel safe at school.
2. To maintain a well-mannered learning environment.
3. To have an understanding of what respect looks like in various areas of P.S.220.

*Kid Activities*

1. Discuss Matrix specific examples
2. Stop throughout the day to show examples of the behavior
3. Have a discussion to create a class definition for RESPECT.
4. Have students role play positive examples of showing respect
  - a. Document on posters or cards (using writing and/or pictures)
  - b. Capture the moment with a digital camera if applicable

*Follow-up/Reinforcement Activities:*

1. Remind (pre-teach) students prior to an activity of the expectations from the Matrix
2. Give verbal praise and acknowledge those students demonstrating positive behaviors from the Matrix.

**\*\*\*NOTE:** This week is all about respect. We want students to emphasize the positive behaviors that represent respect. It is important that you use the matrix and all examples of the trait are depicted in a positive manner. During the lessons, you may choose to use scenarios that include undesirable behaviors. The goal is to ensure that students understand what the desired behavior looks and sounds like.

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